

RE AT PALACE WOOD PRIMARY

VISION

Our vision for RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. By the time they leave our school, we want our pupils to be knowledgeable, open-minded and confident young people, equipped to thrive in a diverse modern Britain and able to engage thoughtfully with the beliefs and values of others. Through our Religious Education teaching, we aim to nurture understanding, respect and curiosity, empowering every child to make sense of the world and their place within it.

AIMS

We aim for children to develop a secure knowledge and understanding of a range of religions and worldviews, to be able to ask thoughtful and challenging questions about meaning, purpose, belief and identity.

Through our specific RE lessons and wider activities across the school we aim for the children to appreciate diversity and demonstrate respect, empathy and tolerance towards others. We aim for children to reflect on their own values, beliefs and experiences while recognising that people may think and live differently. We aim for the children to build the skills of enquiry, critical thinking and balanced discussion and become responsible citizens who contribute positively to their local, national and global communities.

KNOWING ABOUT RELIGIONS AND WORLDVIEWS

At Palace Wood our RE curriculum follows the core knowledge from the Kent Agreed Syllabus which has been adapted to suit our environment, ethos, school and children. We ensure that throughout their time at Palace Wood children will have been taught about the major world religions and worldviews. We look at the beliefs, practices, traditions and ways of life of different groups of people to ensure that children have a detailed understanding and appreciation of how others live.

THINKING, QUESTIONING AND REFLECTING

Our RE curriculum focuses on enquiry-based learning through asking and answering big questions. The structure of the curriculum explores meaning, purpose and identity of different religions and world views. As the children move through the school, with growing independence, they comparing different perspectives and develop critical thinking and respectful discussion. Each lesson will then offer time for reflection.

EXPERIENCING AND ENGAGING WITH FAITH AND BELIEF

To enhance our teaching of RE and the experiences of the children we try to ensure the children encounter religion beyond the classroom. This includes visits to places of worship, visitors from faith communities using artefacts and sacred texts, celebrating and learning about festivals and exploring faith in local and global communities.

We have strong links with our local church who regularly come in for assemblies, help us celebrate festivals and provide workshops and clubs for our children.

IMPACT

In order for our children to be successful we assess them to ensure they know and remember key religious knowledge, understand similarities and differences between worldviews, use subject-specific vocabulary confidently, show respect for diverse beliefs, reflect thoughtfully on their own values and experiences and are prepared for life in modern Britain.